



RYAN
INTERNATIONAL ACADEMY



 **SCHOOL**
Connect **August 2025**
Grades I to IX

From the Principal's Desk

At Ryan International Academy, we believe that education goes far beyond the classroom. It is about nurturing values that help our students grow into thoughtful, confident, and compassionate individuals. This month, our children engaged in activities that encouraged them to appreciate their families, take pride in their nation, and value the lifelong gift of knowledge.

Assemblies, classroom reflections, and creative expressions gave our Ryanites a chance to connect these values with their daily lives. They shared heartfelt thoughts, expressed themselves through art and performance, and collaborated with peers in ways that strengthened their confidence and sense of belonging. In small yet meaningful ways, our students began to see how love at home, respect for the country, and curiosity for learning together shape a strong foundation for life.

What inspired us most was the sincerity and joy with which children participated. These experiences reminded us that when students are given opportunities to explore, express, and reflect, learning becomes truly impactful.

At Ryan International Academy, we remain committed to providing such enriching experiences that help our learners not only excel in academics but also grow as caring individuals who are ready to make a positive difference in the world.

- Ms. Surinder Kaur Sayan,
Principal, RIAH



Editorial Committee:

Ms. Surinder Kaur Sayan (Principal)

Ms. Kirti Ranjan (Middle School Coordinator)

Thought of the Month

"The strongest roots of a person are the bonds with nation, family, and knowledge; they anchor us in values while guiding us toward growth."

This signifies that love for the nation instills responsibility, family provides strength and belonging, and knowledge lights the path to progress, making these three bonds the foundation of a fulfilled life.

Coordinator's Speak



At Ryan International Academy, Hinjawadi, we believe that true education goes beyond textbooks; it is about nurturing the bonds that shape our lives. This month, our theme, *Celebrating Bonds - With Nation, Family, and Knowledge*, reminded us of three connections that guide and inspire every child.

The bond with our nation teaches pride, respect, and responsibility. As students learn about the courage and sacrifices of our freedom fighters, they develop a sense of patriotism and understand that freedom comes with the responsibility to uphold justice and unity.

The bond with family forms the foundation of values. Within families, children learn trust, compassion, and respect. At school, we extend this sense of belonging, creating a warm and supportive environment where every child feels valued and secure.

The bond with knowledge ignites curiosity and fosters lifelong learning. Through hands-on activities, discussions, and explorations, children discover that learning is not merely about acquiring information but about growing as confident, thoughtful, and imaginative individuals.

By celebrating these bonds daily, we at Ryan International Academy nurture students who are compassionate, responsible, and empowered—ready to make a positive impact on the world. Education, for us, is not just preparation for exams but preparation for life.

**- Ms. Kirti Ranjan,
Middle School Coordinator**

Activities

Independence Day Activities

At Ryan International Academy, we marked Independence Day 2025 with great pride and enthusiasm on 14th August. The activities were filled with creativity, reflection, and a deep sense of patriotism as students from across the grades participated in activities designed to honour the spirit of freedom.

For Grade I & II, a Flag Bookmark Making activity allowed the youngest learners to express their love for the nation through art, as they crafted tricolour bookmarks with coloured paper and glue. Grades III to V took part in an Essay Writing Competition, where students shared thoughtful reflections on themes such as “What Freedom Means to Me” and “The Role of Youth in Nation Building”. Their words highlighted not only their understanding of freedom but also their vision for a stronger future.

Meanwhile, students of Grades VI to IX showcased their talent in Sketching National Symbols and portraying important events from the freedom struggle. These artworks captured the courage and sacrifices of those who fought for our independence, leaving a lasting impression on all who viewed them.

The activities were a beautiful reminder that Independence Day is not just about remembering the past, but also about inspiring the future.

ISRO Day Celebrations

Ryan International Academy proudly observed ISRO Day on 21st August 2025, paying tribute to India's remarkable achievements in space exploration. The day was filled with engaging competitions that inspired students to learn more about the



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nation's scientific milestones and the visionaries behind them.

For Grade I & II, an Elocution Competition provided an opportunity for the youngest learners to speak about their favourite ISRO missions or scientists. Grades III to V participated in a lively Role Play Competition, where students stepped into the shoes of ISRO scientists and highlighted their invaluable contributions to space research.

Grades VI to VIII showcased their writing skills in an Essay Writing Competition on the theme "The Story of ISRO - Pride of India", reflecting on ISRO's inspiring journey and its impact on the world. Finally, Grade IX students impressed with their Elocution Competition, speaking passionately on topics such as "India's Journey in Space with ISRO" and "Chandrayaan to Gaganyaan: Our Achievements".

The event not only deepened students' knowledge of ISRO but also instilled a sense of pride in India's pioneering role in space exploration.

National Sports Day - Inter-House Sports Competition

At Ryan International Academy, we proudly celebrated National Sports Day on the 29th and 30th August 2025 with great enthusiasm and sporting spirit. To mark the occasion, an Inter-House Sports Competition was organised, allowing our students to showcase their skills, teamwork, and passion for physical fitness.

For Grade I & II, the excitement began with Skating, where our youngest learners displayed balance, confidence, and energy on wheels. For Grades III to V, competitions were held in Futsal, Swimming, and Badminton, encouraging children to



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explore their strengths across diverse sports and develop a healthy competitive spirit.

Students of Grades VI to IX participated in a wide range of challenging and engaging events, including Basketball, Futsal, Swimming, and Badminton. These activities not only tested their stamina and strategy but also highlighted the importance of teamwork, discipline, and perseverance.

The two-day celebration was filled with determination, encouragement, and joy, with every student contributing to the vibrant atmosphere. Events such as these remind us that sports play a vital role in fostering fitness, resilience, leadership, and unity amongst learners.

At Ryan International Academy, we remain committed to nurturing not only academic excellence but also a lifelong love for health, sportsmanship, and teamwork.



Community Service

In celebration of World Senior Citizens Day, Ryan International Academy organised a special initiative to bring together students, families, and senior citizens in a meaningful way. The focus of the programme was on giving back to the elderly, and it was marked by a heart-warming donation drive that united the entire community in support of the residents of Prerna Bhavan.

Over a period of twenty days, students and their families collected a wide range of contributions, including non-perishable food, personal care products, clothing, and recreational items, all of which were carefully gathered for the benefit of the senior citizens. On 23rd August, the initiative culminated in a special visit to Prerna Bhavan, where students spent quality time with the residents, sharing songs, laughter, stories, and thoughtful

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takeaways that created moments of genuine joy.

The initiative proved to be much more than a charitable act; it served as an opportunity to foster intergenerational interaction, empathy, and understanding. By engaging in heartfelt conversations and shared experiences, students were able to appreciate the wisdom and life lessons of the elderly, while also brightening their day with youthful energy and companionship.

This celebration of World Senior Citizens Day not only brought smiles to the faces of Purna Bhavan's residents but also instilled in students the essential values of kindness, respect, and service. Through this initiative, the children learned that giving back creates lasting impact and treasured memories, inspiring them to continue spreading compassion and warmth within their communities.



Classroom Activities

Learning Life Skills Through Engaging Classroom Activities for Grade I & II

At Ryan International Academy, Hinjawadi, we believe that education goes beyond textbooks and is most impactful when combined with practical life lessons. This month, our young learners from Grade I & Grade II participated in engaging activities that helped them understand the importance of safety in everyday life.

Our Grade I students took part in a lively classroom demonstration on Traffic Signals. The session introduced them to the three key colours of traffic lights—red for stop, yellow for slow down, and green for go. To make the learning hands-on, a small model of a traffic signal was displayed, and students participated in a role-play activity, taking turns as pedestrians and vehicles. They practised waiting, stopping, and moving according to the signal colours, while also learning the importance of using zebra crossings. The excitement and enthusiasm of the children highlighted how enjoyable learning can be when it is interactive. By the end of the activity, the students not only understood the rules of road safety but also carried home a valuable lesson: safety first.

Meanwhile, Grade II explored the topic of Safe and Unsafe Touch as part of their EVS classroom activity. The session focused on personal safety and empowering children with the confidence to protect themselves. Through discussions, role play, and simple examples, students learned to differentiate between safe and unsafe touches. They were encouraged to openly share their feelings with parents, teachers, or other trusted adults whenever they felt uncomfortable. This activity not only raised awareness but also strengthened the children's ability to make safe choices, fostering a sense of security and self-assurance.

Both sessions served as meaningful learning experiences, reinforcing the importance of safety in different aspects of life. At Ryan International Academy, we remain committed to nurturing confident, responsible, and well-rounded learners, equipped not just with academic knowledge but with essential life skills to guide them in the real world.



Classroom Activities

Exploring India through Hands-on Social Studies Activities

At Ryan International Academy, students engaged in a series of interactive Social Studies activities designed to enhance their curiosity, understanding, and appreciation of our nation. These experiential tasks not only deepened their knowledge but also nurtured a sense of exploration and eagerness to learn more about India.

The Grade III young learners participated in a pick-a-chit activity where they shared their views about the state they belong to. This was followed by labelling and marking the exact location of all states on the map of India. The activity encouraged exploration, developed geographical awareness, and strengthened their connection to their nation. Grade IV students showcased their understanding of the Physical Features of India by labelling and marking exact locations on a physical map. While doing so, they learnt the importance of India's diverse landforms, ranging from the Himalayas that provide water and forests, the fertile Northern Plains that support agriculture, the mineral-rich Plateau region, to the Coastal Plains and islands that serve as vital port facilities.

In Grade V, Learners performed the activity of an Election to understand the significance of voting in a democratic country like India. Through this hands-on experience, they realised that elections are fundamental to democratic governance as they allow citizens to select representatives, hold them accountable, and ensure the government's legitimacy.

These engaging activities enriched students' knowledge, enhanced their critical thinking, and instilled a spirit of exploration. By learning through practice, they developed a



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deeper appreciation for the values, resources, and democratic principles that shape our country.

Exploring Social Studies through Classroom Activities

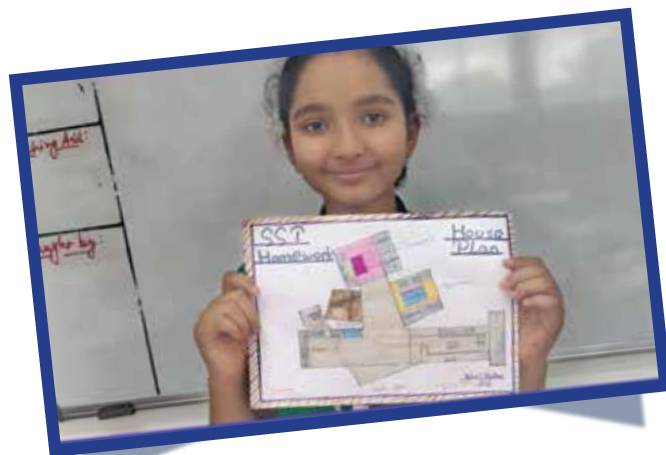
At Ryan International Academy, Hinjawadi, students explored the world of Social Studies through engaging hands-on activities that made learning meaningful, fun, and interactive.

In Grade VI, learners delved into the concepts of plan and sketch by drawing a plan of their own house and creating a sketch showing the route from home to school. This practical exercise helped them clearly grasp the difference between a detailed plan and a simplified sketch.

Students of Grade VII showcased their understanding of Local Self-Government by preparing an informative flow chart. They further expressed their individuality by designing creative seals that represented their ideas and uniqueness.

Grade VIII students participated in a Think-Pair-Share activity to analyse how mountains, coastlines, and river systems shape the livelihood of people in different regions. Their discussions highlighted the strong interconnection between geography and human life. To conclude their chapter, they also engaged in a fun Wrap-up Activity titled One Word - One Sentence, where they each picked a word from the lesson and used it in a sentence. This simple yet creative approach not only helped in recapping concepts but also stimulated cognitive thinking.

Meanwhile, Grade IX reflected on the multi-dimensional importance of rivers through a Think and Share activity. They



Classroom Activities

discussed how rivers are integral to all four subfields of Social Science, History, Political Science, Economics, and Geography—and explored their impact on livelihoods and the economy of different regions.

These classroom activities went beyond textbooks, encouraging students to think critically, work collaboratively, and appreciate the dynamic connection between society and the environment.

Parent Teacher Meeting

At Ryan International Academy, Hinjawadi, the Parent Teacher Meeting for Periodic Test 1 was conducted on 23rd August, providing a meaningful platform for parents and teachers to come together and discuss students' overall progress. The session focused on reviewing academic achievements and identifying areas for improvement. Teachers shared detailed feedback, while parents actively engaged in discussions to support their child's growth. The PTM strengthened the collaboration between home and school, ensuring the holistic development of every student.

During the PTM, a vibrant and engaging display showcased the talents and creativity of our learners. The exhibition highlighted areas such as Passion Building, Innovation, Science, Experiential Learning, and Vocational skills. Each corner reflected the curiosity, dedication, and enthusiasm of the students, making the experience interactive and inspiring for parents and visitors alike. Students confidently presented their projects, explained concepts, and demonstrated hands-on learning with clarity, truly bringing out the spirit of innovation and active learning. The display left everyone impressed and appreciative of the efforts invested by both students and educators.



Eco and Gardening

At Ryan International Academy, August was filled with hands-on eco and gardening activities that brought students closer to nature while nurturing responsibility, observation, and care for the environment. Each grade took part in age-appropriate projects that blended science, creativity, and practical learning.

In Grade I, children began with the basics of soil preparation. They explored different types of soil, removed stones and weeds, and loosened the earth to make it ready for planting. The following week, they sowed seeds of monsoon crops such as moong and corn, learning that patience and care help seeds transform into plants. Later, they practised deadheading by gently removing dried flowers, discovering how this helps plants bloom again. Their final activity introduced them to natural sprays, where they used simple neem-based solutions to protect plants from pests in a safe, chemical-free way.

Grade II students deepened their knowledge by enriching the soil with compost before planting. They understood how compost made from kitchen and garden waste adds vital nutrients to the soil. They then sowed monsoon seeds with proper spacing and observed the first signs of germination, learning how seeds sprout into strong plants. Through deadheading, they used child-safe scissors to trim away wilted flowers, while their final lesson introduced them to neem spray, giving them practical experience in caring for plants against pests naturally.

In Grade III, the focus shifted to creative sustainability and health awareness. Students prepared liquid manure by soaking banana peels in water and later used it as a natural fertiliser rich in potassium and phosphorus. They also



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experimented with salt spray to understand how it can help control fungal growth on leaves. Alongside gardening, they created mosquito awareness posters, linking health and hygiene with environmental care while learning how to prevent mosquito-borne diseases.

Grade IV explored scientific and social responsibility through their activities. They prepared a natural anti-fungal spray using baking soda, water, and soap, applying it to affected leaves and observing changes over time. Alongside this, they took part in an anti-malaria campaign, creating powerful slogans and posters to raise awareness on preventing mosquito breeding and staying safe. These tasks encouraged them to combine creativity with health and environmental awareness.

Grade V students experimented with weather and plant science. They created a balloon hygrometer to measure changes in humidity, observing how air pressure interacts with moisture in the atmosphere. Their gardening projects included preparing both wet and dry mixes of manure from neem leaves and tea waste, learning how waste can be transformed into natural fertiliser. Finally, they created a neem leaf extract spray, applying it to plants as a safe, eco-friendly fungicide, reinforcing the value of protecting nature without chemicals.

Through these eco and gardening activities, students across all grades not only gained practical skills but also developed a sense of responsibility towards the environment. The month's experiences encouraged them to become mindful caretakers of nature, understanding that small, thoughtful actions can create a healthier, greener future for all.



Coding

Coding has become an exciting journey for our students across different grades, allowing them to develop creativity, logical thinking, and problem-solving skills while enjoying the process. In Grade I & II, children explore the joy of coding by creating simple shapes and projects that follow directions, which spark their imagination and build the foundations of logical reasoning. By the time they reach Grade III & IV, students' progress to more advanced projects such as developing a Pong game, tackling problem-solving challenges, and working on real-life applications. These experiences not only boost their confidence but also give them a strong sense of purpose.

For students in Grade V & VI, coding takes a creative leap forward with the development of 3D animations using Python GUI. This not only strengthens their technical skills but also provides them with a foundation for excelling in the field of computer animation, a key area within Computer Science. As they move into Grades VII and VIII, learners begin exploring Graphical User Interface (GUI) development, which transforms their coding skills into interactive, visual applications. Designing their own interfaces and building projects of personal interest makes coding both meaningful and inspiring.

Through these progressive stages, coding empowers students to go beyond acquiring technical knowledge; it helps them find happiness, purpose, and a deeper connection with their own creativity.

Innovation

August has been an inspiring month filled with innovation, discovery, and creativity as our students embarked on exciting STEM projects across all grades. Each activity not only deepened their understanding of



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scientific and technological concepts but also sparked curiosity, critical thinking, and imagination.

In Grade I, children stepped into the magical world of light and illusions with the Pepper's Ghost Illusion and Laser Light Show project. By experimenting with reflections and transparency, they created their own illusions, bringing images to life through clever use of light and angles. Their excitement grew as they experimented with laser light shows, learning how light travels, bounces, and creates dazzling visual effects. These activities made the principles of optics both fun and engaging.

Grade II focused on sustainability with the Innovating 3 R's of Sustainable Development - Paper Recycling Station. By setting up their very own recycling station, students actively participated in the process of reducing, reusing, and recycling paper. This hands-on project helped them understand how small, everyday actions can protect the environment and encouraged a sense of responsibility towards the planet.

In Grade III, students explored renewable energy through the Green Energy - Solar-Powered Street Light project. They discovered how solar panels harness sunlight to generate electricity and applied their knowledge to design their own solar-powered lights. This hands-on activity introduced them to the importance of sustainable energy solutions for a cleaner and brighter future.

Grade IV students took sustainability a step further with the Solar-Powered Cart project. By learning how solar energy can power motion, they designed moving carts, gaining insight into energy conversion, circuit building, and mechanics. This project not only enhanced their knowledge of renewable energy but also inspired them to think about real-world applications in transport and engineering.



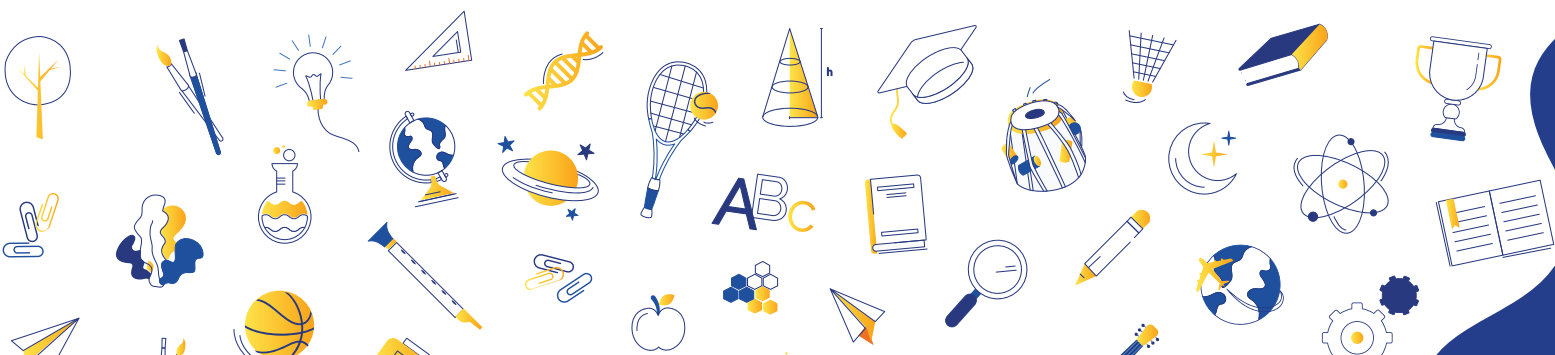
A young girl with dark hair tied back, wearing a white school uniform with purple trim and a blue lanyard, is seated at a wooden table. She is intently working on a craft project, using her hands to manipulate small, colorful beads or threads. The background shows a classroom setting with other students and educational posters on the wall. The image is framed by a thick blue border.

In Grade VII, technology met civic responsibility with the Electronic Voting Machine to Select Headboy and Headgirl project. By designing and building their own voting machines, students gained insights into circuit design, digital input/output, and data recording. This project also highlighted the importance of fairness, transparency, and security in elections, blending technology with real-world values.

Grade VIII explored automation and security through the Smart Door Lock with RFID project. Students designed RFID-based locks, learning about electronic circuits, programming, and the convenience of keyless access systems. This project gave them practical exposure to real-world applications of smart security technologies that are increasingly shaping modern living.

Looking back, August has been a remarkable month of growth and creativity. Each grade explored a unique dimension of science and technology, from sustainability and renewable energy to electronics and smart automation. These projects not only nurtured technical skills but also encouraged collaboration, critical thinking, and innovation.

As we step into the next month, we look forward to continuing this exciting journey of exploration, inspiring our young learners to push the boundaries of their imagination and innovation.



EVENTS

Founder's Day Celebration

At Ryan International Academy, Hinjawadi, we joyfully celebrated the birthday of our beloved Chairman Sir, Dr A. F. Pinto, on 28th August with great reverence and enthusiasm. The day began with a special assembly that reflected gratitude, admiration, and inspiration drawn from his visionary leadership.

A unique highlight of the celebration was the creation of the "Vision Tree", where students from every class contributed colourful leaves inscribed with their wishes, values, and dreams inspired by Chairman Sir's ideals. This symbolic gesture beautifully represented the way his vision continues to guide and nurture our Ryan family.

The cultural presentations brought charm and depth to the occasion. Students of Grade I & II expressed their creativity through a lively rap performance, while Grades III to V presented a skit showcasing the milestones achieved under Sir's dynamic leadership. Adding further meaning, Grades VI to IX, along with the Student Parliament, pledged their commitment to discipline, learning, and service as a tribute to his guiding principles.

On this special day, our respected Principal, Ms. Sonika K Girotra, also launched the community service campaign "Each One Teach One", encouraging students to share the gift of knowledge with others. This initiative truly reflected the values instilled by Chairman Sir, fostering responsibility, compassion, and service within our school community. To mark the occasion, the Principal and class monitors also led a plantation drive, reinforcing our commitment to nurturing not just young minds but also a greener environment.



EVENTS

Founder's Day was a heartfelt expression of admiration and gratitude towards Chairman Sir, whose vision inspires every member of the RIAH family to dream big, work hard, and serve with dedication.

Independence Day Celebration

Independence Day holds immense significance as it reminds us of the sacrifices and struggles that secured our nation's freedom. Celebrating this occasion not only instils pride and patriotism but also gratitude towards the valiant freedom fighters who laid the foundation of an independent India.

Ryan International Academy, Hinjawadi, celebrated the 79th Independence Day of India with great enthusiasm on 15th August. The campus was beautifully adorned with tricolour decorations, creating an atmosphere of unity, pride, and joy.

The Chief Guests, Mr. Keataan Shah and Mr. Nitesh, were warmly welcomed by the Principal, staff, and student council. A special badging ceremony was conducted in their honour, followed by the ceremonial flag hoisting and the singing of the National Anthem. Students added to the patriotic fervour by presenting a melodious medley of songs that echoed the spirit of freedom. A special highlight of the programme was the grand unveiling of the school mascot, a symbol of courage, resilience, and determination. The celebration also featured vibrant cultural performances, including Montessori rhymes, graceful dances dedicated to soldiers, and a thought-provoking *nukkad natak* addressing global issues. Each performance carried a message of unity, responsibility, and respect for the nation's heritage.

In their inspiring address, the Chief Guests



EVENTS

urged students to honour the sacrifices of freedom fighters by becoming responsible citizens and contributing positively to society. The Principal, in her address, reflected on the true essence of freedom and inspired the gathering to uphold values of integrity, discipline, and service to the nation. The event concluded with a collective pledge to contribute to India's progress, followed by a heartfelt vote of thanks.

The day's celebrations left everyone brimming with pride and a renewed sense of duty towards the nation, reminding all present that freedom is both a privilege and a responsibility.



Health, Safety and Child Protection (HSCP) Practices



Anti-Bullying Campaign

In a commendable initiative to foster a positive and respectful school culture, the Student Parliament at Ryan International Academy, Hinjawadi, recently led a powerful Anti-Bullying Campaign, inspiring students across all grades to take a united stand against bullying.

The campaign was launched with a special school assembly, where student leaders addressed the entire school community on the importance of speaking out against bullying. A key highlight of the assembly was the introduction of the 6 R's — Recognise, Respond, Rules, Replace, Report, and Refuse — a simple yet effective framework for identifying and dealing with bullying situations. The message strongly reinforced the belief that every learner has the right to feel safe, respected, and supported.

The assembly also featured a heartfelt address by the Principal, Ms. Sonika Kochhar Girotra, who shared valuable insights on preventing bullying, reacting wisely to difficult situations, and extending support to peers who may be experiencing distress. Her words encouraged students to become more empathetic and proactive in creating a caring and inclusive school environment.

Taking the campaign beyond the assembly, the Student Parliament members visited classrooms the following day, where they conducted interactive peer-led sessions. These created a safe space for open discussions, allowing students to reflect on personal experiences. Many wrote about instances when they had felt bullied, using the opportunity to share, learn, and explore how such incidents could be addressed in a more positive and supportive manner.

This impactful campaign not only raised awareness but also strengthened the school's ongoing commitment to maintaining a bully-free campus. By promoting meaningful student leadership and open dialogue, RIAH continues to champion the values of respect, empathy, and unity.



Health, Safety and Child Protection (HSCP) Practices



Empowering Voices: Sakhi Savitri Committee Meeting at RIAH

The Sakhi Savitri Committee at Ryan International Academy, Hinjawadi, recently held its meeting with a renewed focus on empowering students, particularly young girls, through awareness, dialogue, and collective action. Named in honour of Savitribai Phule – a pioneer of women’s education and empowerment – the committee continues to serve as a platform where students and faculty collaborate to promote gender sensitivity, safety, and equality within the school environment.

The meeting opened with a reflection on the core values and objectives of the committee: to create a space where students feel heard, respected, and supported. Members shared perspectives on current issues concerning student well-being, placing particular emphasis on personal safety, respectful behaviour, and mental health.

Discussions during the session centred on upcoming awareness drives, workshops, and campaigns designed to sensitise the student body about gender-based discrimination, respectful communication, and the importance of mutual respect in everyday interactions. Proposals for self-defence training sessions, peer support groups, and interactive talks by guest speakers were also presented.

The meeting concluded with an open-floor discussion, encouraging students to voice their concerns and share suggestions. The active participation and enthusiasm of the members highlighted the growing awareness and sense of responsibility among students to contribute towards building an inclusive and supportive school culture.

The Sakhi Savitri Committee remains steadfast in its mission to amplify student voices, address challenges faced by young learners, and foster an environment where every student feels safe, equal, and empowered.

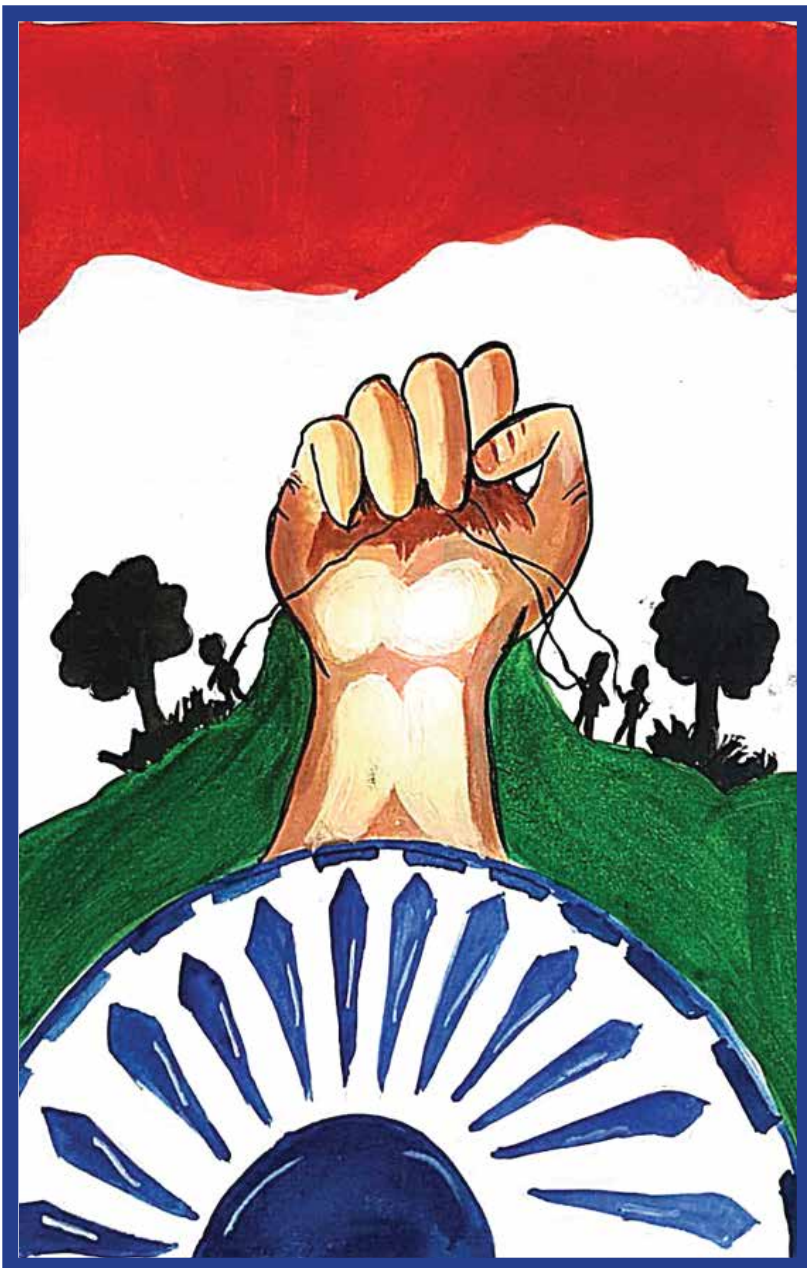


Students Speak



Ms. Pahal Dubey of Grade IX 'A', made this powerful drawing that depicts themes of environmental conservation and equality. This artwork vividly illustrates the commitment to protecting our planet and promoting fairness. It is a testament to the growing awareness and dedication to making a positive impact in these crucial areas.

**- Pahal Dubey,
Grade IX 'A'**





At Ryan International Academy, Hinjewadi, we believe that education is not only about academics but also about nurturing the bonds that shape who we are. This August, our theme emphasised three powerful connections: with our nation, with our family, and with knowledge.

The bond with our nation instils pride, respect, and responsibility. By learning about the struggles and sacrifices of our freedom fighters, students understand that freedom is not merely a gift but a responsibility to uphold. Fostering patriotism helps them grow into responsible citizens who value unity and integrity.

The bond with family lays the foundation of values. Families teach children compassion, trust, and respect, and at school, we extend this sense of belonging by creating an environment where every child feels safe and supported—like a family beyond home.

Finally, the bond with knowledge is lifelong. Knowledge lights the path of curiosity, guiding children to become confident learners and future leaders. As teachers, we nurture this bond so that learning becomes a joyful journey, not just a task.

At Ryan International Academy, Hinjewadi, we take pride in celebrating these bonds daily through our classrooms, activities, and interactions. Together, we nurture values, foster dreams, and prepare our children not merely for exams, but for life. Let us continue to cherish these bonds and inspire our students to carry them forward with love and responsibility.

**- Ms. Pooja Sharma,
PRT Teacher**

Upcoming Events

- National Nutrition Week
- Teacher's Day
- International Literacy Day
- Hindi Diwas
- PM Modi's Birthday
- International Tourism Day

